

**Principal's Report for the School Board
Week 8, Term 4, 2020**

Recognition of Contribution for 2020

I would like to take this opportunity to recognise the extraordinary support, contributions and efforts of our School Board for 2020 and thank all involved for their collaboration and efforts. Led by Chair, Michael Van Dongen, the board has again provided our school with the space to reflect on our capacity and effectiveness, engage with opportunities that have become available to us throughout this year and have supported the planning for our continued school improvement, in addition to informing the decisions on the strategic direction for the school.

Some of the other key processes and decisions that the school board oversaw include:

1. Reviewing and monitoring the school budget
2. Reviewing and endorsing the 2019 Annual Report
3. Board skills training and inductions
4. Survey and review of the future directions for the AGPS 1:1 Technology Device (iPad v Mac) for Years 4-6 students.
5. Contribution to the Licence review process for the Outside of School Hours Care Provider contract 2021-2023.
6. Approval of the 2020 Funding Agreement
7. Approval of additional School Development Day granted by the Department of Education in lieu of additional COVID planning earlier in 2020.
8. Endorsing the 2021 Summary of Annual Contributions and Charges
9. Endorsing the 2021 Personal Items list (booklist)

On behalf of the school community, I would like to pass on my gratitude to every member on our board for your ongoing commitment and support of our school, staff and students, especially in such a challenging year for our community. We have especially relied on the kindness, flexibility and generosity of our members this year and it is this positive support that has given the administration team, staff and students the resilience to face the multitude of challenges that have presented themselves throughout this year. Thank you so very much!

Development of the School Business Plan, 2021-2023

We are now in the final drafting phase of our school business plan, ensuring that regular and rigorous consultation is taking place with all stakeholders in our school community. The consultation process, that has been extensive and well planned over the last six months, will ensure that we deliver a plan that is authored and owned by all, in addition to being an aspirational document that speaks to the direction desired by our community over the next three years. At the conclusion of this week, the plan will be submitted to our graphic designer, who has taken on board our ideas to develop the final version of this plan. The much-anticipated celebration and release of this new plan will be at the commencement of the 2021 school year.

LEAF Assemblies 2020

It is very unfortunate that we are unable to hold our usual end of year concert and LEAF awards this year due to the COVID restrictions involving the number of attendees and physical distancing requirements. We will still be holding assemblies with the phases of learning in Week 9 to recognise the achievements of these outstanding students in front of their peers and we will be inviting those parents of the winners into the school to see their children accept their prizes. These assemblies will be held in the undercover area with physical distancing and contact tracing documentation kept (which needs to commence in all schools from December 5, 2020) for those adults in attendance.

The dates and times for the assemblies will be:

- Pre-Primary Wednesday 9th December 9:00am
- Year 1 and 2 Wednesday 9th December 2:00pm
- Year 3 and 4 Thursday 10th December 9:00am
- Year 5 and 6 and 2021 student leader announcement Thursday 10th December 2:00pm.

Administration and Staff Changes for 2020

Staffing for 2021 is currently underway and should be finalised over the next two weeks, with the administration requesting the renewal of the fixed term staff contracts for 2020 from the department. We

did still run a fixed term staffing process in early Term 4 to create a pool of additional, suitable teachers to cover any vacancies that may arise throughout 2021, due to staff members taking leave for their children, long service leave and some other staff members accepting positions at other schools.

Currently, our student numbers have not yet stabilised, due to families moving in and out of the area much later this year due to the Western Australian controlled border; however, as of Week 8, Term 4 our student enrolment projection is 1043. We will be commencing with six Kindergarten classes, one up from this year. As our projections predicted, we have now passed the years where we were reaching our capacity numbers of 1200 and will now slowly decline, losing one class each year, as the general Aubin Grove population of children grow older into their teenager years.

The annual transition afternoon has been moved from the original Friday 11th December date due to changes with the Year 6 graduation venue and will now take place in Week 10, Monday 14th December. Upon the conclusion of the event, class lists will be posted to the Connect site for families.

Reporting to Parents

In accordance with the direction of the department, we will be again moving to communicate the formal Semester 2 report electronically from Week 10 this term. These reports will only be available now via Connect as per our electronic reporting to parent's phase-in, which commenced in Semester 2, 2018. The school community has been notified from the commencement of this year of this change in storage, accessibility and the processes that will be required to access the report. Most families are now very familiar with accessing the Connect page and our front office staff have had minimal contact from families requiring support to set up.

Congratulations to Frank Pansini- Collegiate Principal 2021

I would like to pass on my sincere congratulations to our foundation and substantive Principal, Mr Frank Pansini, who was announced on Friday afternoon as being one of the 16 Collegiate Principals from 2021. In the department's new strategic plan, the role of the Collegiate Principal is a key initiative in their leadership strategy in order to drive improved outcomes for students in public schools. The role will involve providing professional support, coaching and development for principals across the state and is a position that Frank has aspired to in his career. We are all so proud of you, Frank and we know how fortunate public education will now be, as you share your wealth of knowledge of leadership in education across many different school contexts over the next year!

The 16 Collegiate Principals to support their colleagues in 2021 are as follows:

- Rosalba Butterworth, Principal Advisor, School Curriculum and Standards Authority (Girrawheen Senior High School substantively)
- Steve Dickson, Hocking Primary School
- Paul Eaglestone, Principal Advisor Remote stream (Looma Remote Community School substantively)
- Barry France, Rostrata Primary School
- Melissa Gillet, John Forrest Secondary College
- Fiona Kelly, West Leederville Primary School
- Sinan Kerimofski, Vasse Primary School
- Steph McDonald, Principal Advisor, Leadership Institute (Makybe Rise Primary School substantively)
- Noelene Mason, Principal Advisor, Leadership Institute (Malibu School substantively)
- Frank Pansini, Principal Advisor, Leadership Institute (Aubin Grove Primary School substantively)
- Carolyn Press, Subiaco Primary School
- Janice Sander, Mindarie Senior College
- Rohan Smith, Gilmore College
- Trevor Spence, Coordinator Regional Operations, Goldfields Regional Education Office
- Keith Svendsen, Baldivis Secondary College
- Fiona Yeates, Bruce Rock District High School

On behalf of all the staff at Aubin Grove Primary School, I wish all our board members and their families a safe, happy and relaxing 2020 festive season and here's hoping we have a little more stability in 2021.

Mesha Steel
PRINCIPAL