

School Board Meeting Minutes Aubin Grove Primary School

DATE:	11 th August 2021	ATTENDEES:	Mesha Steel, Roslyn Foote, Antoine MacMath, Jaylene Fritchley, Chad Morrison, Lindsay Tacy, Donna Jones, Emily Arrowsmith, Michelle Martin Donna, Emily and Michelle left meeting at: 10.30 Chad left meeting at: 10.51
TIME:	8.45am to 10.10.55am	MINUTE SECRETARY:	Larna Jones

AGENDA ITEM No.	ITEM	LED BY	DISCUSSION / PROGRESS REPORT
1.	Welcome & Apologies	Antoine	Apologies: Lara Kirkwood, Simon Lalor Welcome: Donna Jones, Michelle Martin, Emily Arrowsmith
2.	Acknowledgement of Country	Ros	I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting today, the Whadjuk Noongar people. It is a privilege to be standing on Whadjuk Noongar country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.
3.	Conflicts of Interest	Antoine	<ul style="list-style-type: none"> None
4.	Review Group Norms	Antoine	<ul style="list-style-type: none"> Refer to norms - Done
5.	Standing Strong	Amberlie	<ul style="list-style-type: none"> Amberlie will present to the Board in week 8.
6.	Minutes of Last Meeting	Antoine	<ul style="list-style-type: none"> The minutes of the 9th June were passed by Ros and Jaylene.
7.	Review of Actions	Antoine	<ul style="list-style-type: none"> Updated Skills Matrix to be uploaded to AGPS Board Connect – Action: Larna Risks and management - update add on to the Board Term Planner 2 & 4 planner for weeks? Sit under School Business/Planning – Action: Larna Lindsay will attend next P&C meeting – Action: Lindsay
8.	Principal's Update	Mesha	<ul style="list-style-type: none"> Please see attached Principal Update.

9.	Board Governance		
9.1	Voting for New Staff Board Member	Mesha	<ul style="list-style-type: none"> • Advertise for 1 Year Tenure Staff Board Member. – Action: Mesha/Larna • Advertise for 2 Year Tenure Staff Board Member. – Action: Mesha/Larna • Advertise for 3 Year Tenure Staff Board Member. – Action: Mesha/Larna • It was asked if we can have staff from across the board – Action: Mesha to ask if this is permitted.
10	Business Plan		
10.1	BYOD iPad Presentation	Emily, Michelle, Donna	<ul style="list-style-type: none"> • Emily presented the BYOD iPad to the Board. • Donna Jones Deputy will be implementing the iPad program for Year 4 2021. • The presentation will be presented to parent's week 6 Term 3. • iPads have more flexibility to be creative than the MacBook. • Make students to be more self-regulated learners. • Easier note taking to prepare for classroom activities. Students can take pictures or video a teacher's presentation. • Parents should be encouraged to buy a higher storage 128. There is the option of iCloud storage or google classroom. • New feature for iPad is you can now have two screens and multitask. • The school has implemented the app jamf. • Parents can be the Administrators with jamf. Parents can lock students iPads even when they are not at home. • Will stylers have an impact with hand writing? - By the stage students reach year 4 they already have learnt to hold a pen properly. Once this skill is learnt, it would be hard to forget. The children will still be writing with paper in the classroom. The benefit is teacher's stylers can be paired with students iPad so that they can make notes on students work as they would do on paperwork. • Another concern was has staff had any training with the iPads? - Teachers already work on MacBook's that is similar to iPad. It was stated that the teachers will be well prepared. The year three teachers have been using both iPad and MacBook's all year. Teachers have been and will be continuing to attend Apple course, Emily will be supporting staff during class and after class times and holding PD for teachers. • What about the students currently in year 4? - With COVID it wasn't the right time with training teachers. It will be too costly for parents already with MacBook's to buy iPads. It was decided that the cohort with MacBook's will continue with that device. • Benefit is iPad's technology is moving at a faster rate than MacBook's • How do teacher interaction in the classroom? – teachers have apple classroom, students can airdrop work to teachers. With assessment students are not limited, they can do animation, or a presentation. They are not assessed on their writing skills if the student struggles in that area. • School bundle package includes apple care for three years and includes two accidental breakage per year, students can drop their device to the office/ICT Team and Winthrop will collect their device and delivery it back to the school. You don't need to take your

			<p>device to Apple. 128g iPad, cover with the built in keyboard, crayon or pencil option - \$10 difference (\$1022 for the package and headphones)</p> <ul style="list-style-type: none"> • It was asked if there is an option to get the stylers engraved as part of the package. – Action will ask the question • School to implement as part of the iPad introduction to AGPS is for Parents to come in for a one on one sessions at the school to set up device with the students. The parents will have a lot more involvement with the setup. Will possibly open up a booking system for parents. • It was suggested that with the iPad one to one set up with parents to also have a refresher with parents on the importance of Connect. A lot of parents are not looking at student school reports on Connect or logging into Connect
11.	Other Business		
11.1	Perceptions of Behaviour in the School Community	Lindsay	<ul style="list-style-type: none"> • It was brought to the board's attention of the negative perception in the community of student behaviour, especially bullying in year 4&5. FB pages not related to the school are experiencing concerns and negative comments. • School previously implemented a survey for year 3-6 students for health and wellbeing to help with understanding the dynamics in the school. Outcome was that students didn't understand the questions to the survey • The Positive Education team is looking into friendship issues verses bullying issues. Also to help parents understand the difference. • Suggested to continue discussions on how we support every including the instigator as they are obviously very vulnerable • The school participates in the PPP both for junior primary and secondary college students. • Suggested have a flowchart. Review of behaviour management processes at next board meeting.
11.2	Visible Learning Capability Assessment Update	Ros	<ul style="list-style-type: none"> • Ros will present at the next meeting

NEXT MEETING:	8th September 2021 – 8.45am – Venue: Flow Room - AGPS
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Minutes approved:

Antoine MacMath
Board Chair

Date: